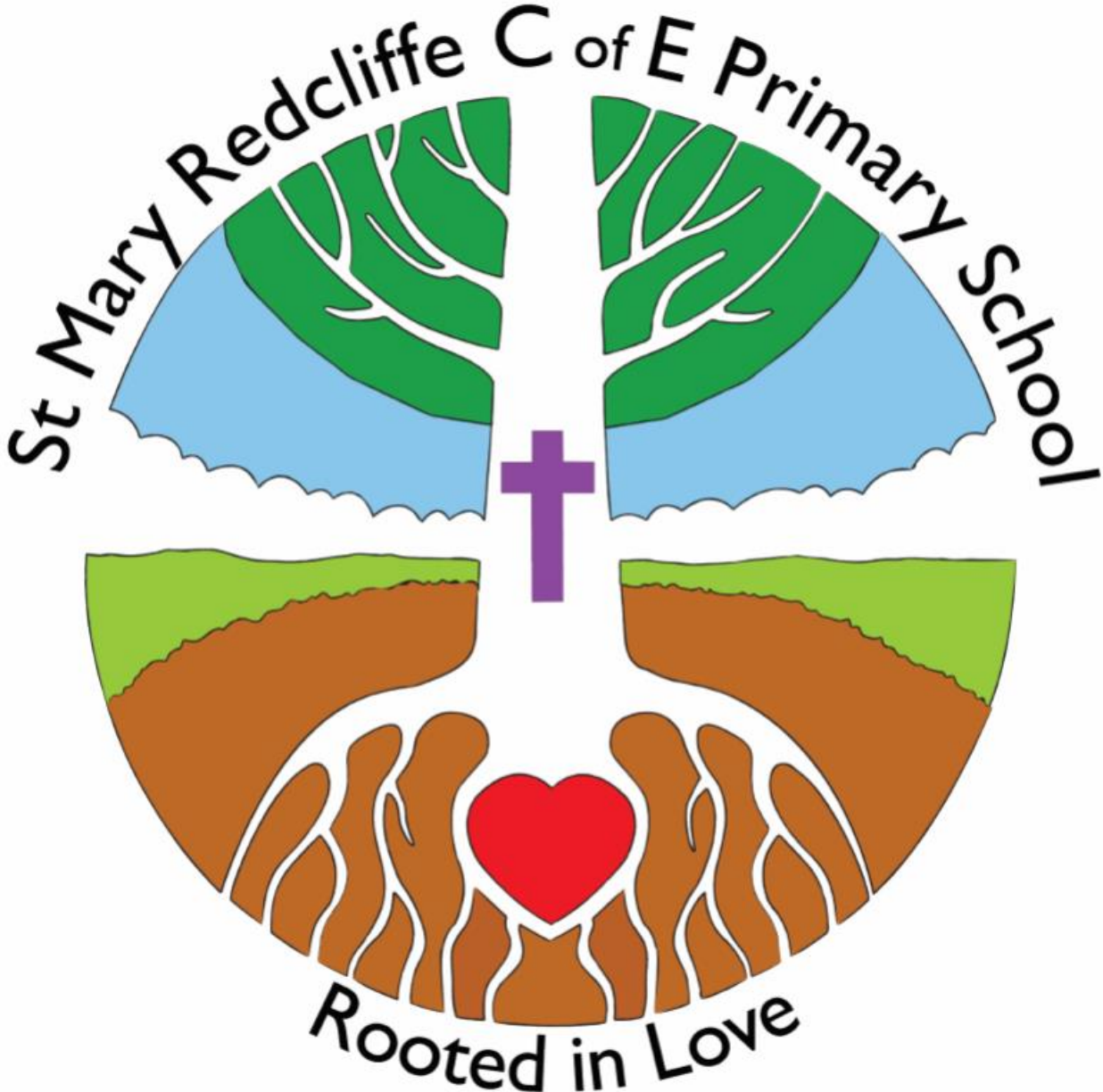


SMRP Sports Premium Plan 2021-22



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ n/a
Total amount allocated for 2022/23	£19,230
How much (if any) do you intend to carry over from this total fund into 2021/22?	None
Total amount allocated for 2022/23	£ 19,230
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£19,230

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke?)</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 19,230		Date Updated: December 2022 & October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All pupils to receive 2 hours of taught PE every week.	Purchase and implementation of the PE Hub Scheme	£1023.75	Achieved Every class has 2 hours or PE timetabled weekly.		
Children engage in activities and resources for physical development	Resources	£800.00	Forest School and swimming also count as a session of outdoor PE too.		
	EYFS develop environment to promote active lifestyle and physical development -Plonki -Mud Kitchen	£2778.00 £2856	Mud Kitchen achieved		EYFS environment will continue to be developed 22-23
	Catch up swimming for Year 6 (10 weeks)	£1000	Yr6 attended Top up swimming in Term 6		JS to monitor swimming data 22-23

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure profile of sport remains high in school through a range of opportunities and training for staff and pupils.</p> <p>Increase levels of participation during lunchtime and playtime.</p> <p>Celebrate sporting achievements.</p>	<p>Ashton School Sports Partnership</p> <p>SMSA training</p> <p>Play leader training for all year 6 as part of life skills days.</p> <p>Update Play-pod/Scrap Store resources regularly</p> <p>Celebration of sport in assemblies e.g., sports day/ medals/ trophies</p> <p>Showcase participation and PE achievements through our Ashton School Sports Partnership e.g., Yr2 Dance Festival to be performed to whole school and to</p>	<p>£2050</p> <p>Part of Ashton Sports Partnership</p> <p>£800</p> <p>£200</p>	<p>Achieved</p> <p>Playing Zones have been introduced across the playground so that children have opportunities to play basketball and football weekly.</p> <p>Girls have a dedicated football slot on a Friday.</p> <p>Four square grids painted on KS1 and KS2 playgrounds</p> <p>All Yr5 children received Play leader training</p> <p>Achieved-Sports Day medals presented to the children who had won the sprint races</p> <p>Sports day trophy presented to the winning house.</p> <p>Achieved – Yr2 performed dance</p>	<p>JS and SLT to provide a rota so staff can sign up to attend competitions and festivals</p>

	parents through curriculum afternoon.		during a whole school assembly	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure resources are available for teachers to teach high quality PE lessons.	External provider-Bristol Sport to team teach sessions with class teachers and LSA's. Raph Burke for T1 PE lead to team teach and support quality of PE in the school within curriculum offer.	£6,080 £560 £600	Achieved-Bristol Sport completing this weekly	To continue 23-24

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To teach children to ride a bike safely.	Life skills cycling course (Yr4)	£200	Achieved. All Yr4 completed Bike ability	To continue in 22-23
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have opportunities to participate in competitive sport.	<p>Football Scholarship scheme-Raph Raph to organise football matches against other schools.</p> <p>Ashton Sports Partnership tournaments and festivals (transport)</p> <p>3x Sports Days KS2, KS1 and EYFS.</p>	<p>£500</p> <p>£1000</p>	<p>Partially achieved – 2 matches arranged</p> <p>Partially achieved-KS1 Sports Day cancelled due to poor weather</p>	<p>JS to speak to Raph and aim to increase the number of football matches</p>

Signed off by	
Head Teacher:	Meg Stacey and Kevin Fry

Subject Leader:	Jo Stone
Date:	5.1.23
Governor:	TBC
Date:	1 st Feb 2023