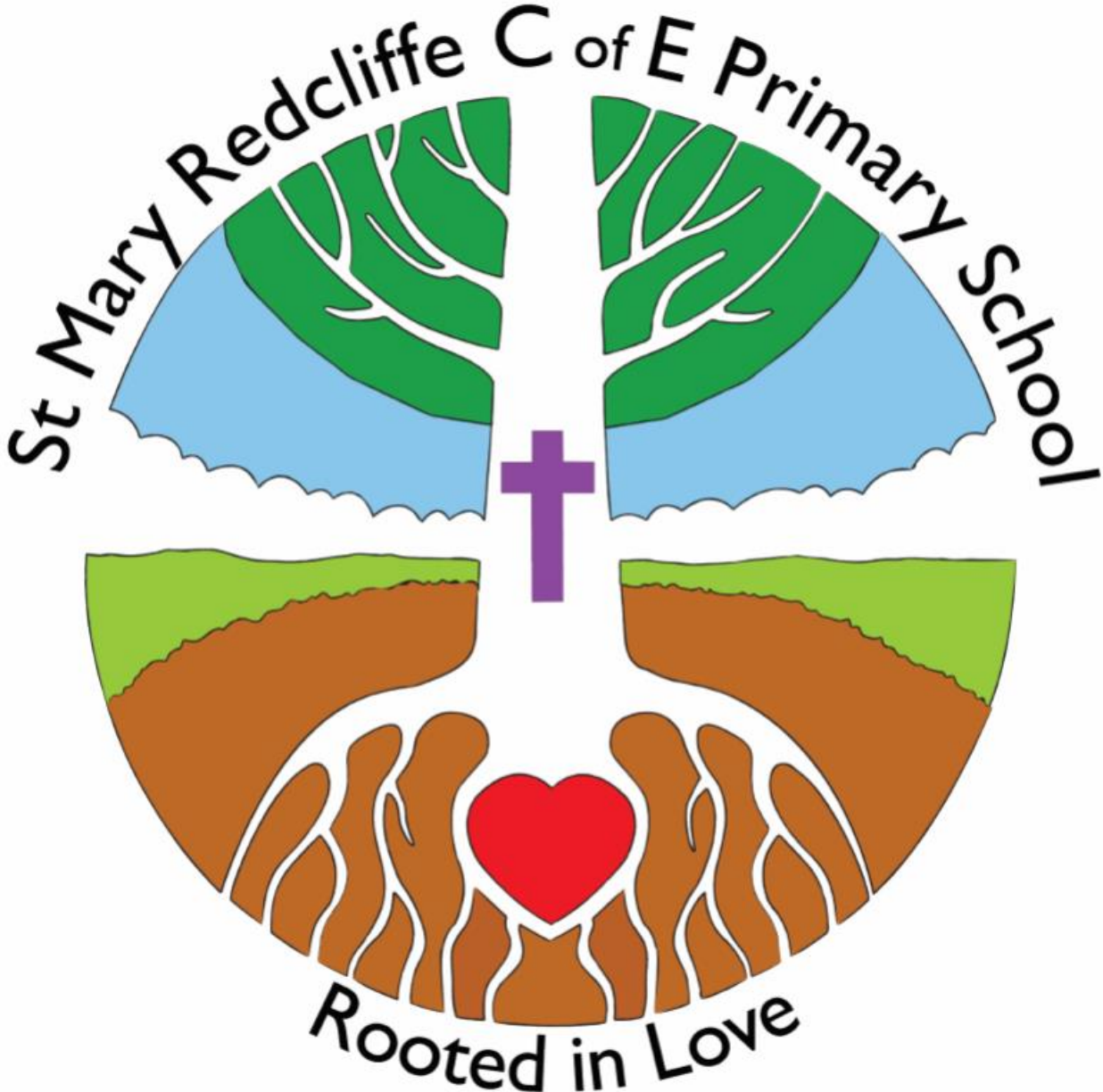


SMRP Sports Premium Plan 2021-22



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ n/a
Total amount allocated for 2020/21	£19,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	None
Total amount allocated for 2021/22	£ 19,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19.400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Due to COVID and pool closure unable to complete for 20/21
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 19,400		Date Updated: December 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All pupils to receive 2 hours of taught PE every week.	Purchase and implemented of the PE Hub Scheme	£1000			
	Resources	£1000			
Children engage in activities and resources for physical development	EYFS develop environment to promote active lifestyle and physical development.	£2000			
To increase the physical activity levels of identified children and their families in areas of high deprivation.	'WE LOVE SPORT' programme Lunch club and after school club for identified children. Catch up swimming for Year 6	Ashton Park School Sports Partnership £1000			
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure profile of sport remains high in school through range or opportunities and training for staff and pupils.</p> <p>Increase levels of participation during lunchtime and playtime.</p> <p>Celebrate sporting achievements.</p>	<p>Ashton School Sports Partnership</p> <p>SMSA training-Debbie Scroggs and JS</p> <p>Play leader training for Yr5 target group x20 children.</p> <p>4 Square Pitches and equipment</p> <p>Update Play-pod/Scrap Store resources regularly</p> <p>Celebration of sport in assemblies e.g. sports day/ medals/ trophies</p> <p>Showcase participation and PE achievements through our Ashton School Sports Partnership e.g. Yr2 Dance Festival to be</p>	<p>£1950</p> <p>£1000</p> <p>£800</p> <p>£300</p>		

	performed to whole school/video to be shared.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure resources are available for teachers to teach high quality PE lessons.	External providers-Bristol Sport and Raph Burke to team teach sessions with class teachers and LSA's.	£4620		
Modelled lessons to improve staff confidence and skill.	Raph Burke Coaching	£3000		
To train all staff to be able to deliver PE lessons.	JS to match resources to our PE Hub scheme and update regularly.	£955		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To offer a range of sports opportunities	Forest School Resources and training	£500		
To teach children to ride a bike safely.	Ashton Park Sports Festivals Life skills cycling course (Yr4)	Ashton Partnership £5 per pupil premium 15x5= £75.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have opportunities to participate in competitive sport.	Trust Sports Inclusive Festival Football Scholarship scheme-Raph Raph to organise football matches against other schools. Girls to participate in a girls only football tournament. Ashton Sports Partnership tournaments and festivals. Inter school competitions between year groups. 3x Sports Days KS2, KS1 and EYFS.	£200 £1000 Ashton Partnership		

Signed off by	
Head Teacher:	Meg Stacey and Kevin Fry

Date:	10/12/21
Subject Leader:	Jo Stone
Date:	9/12/21
Governor:	TBC
Date:	